

Approved Courses: Equity & Diversity and Professional Depth Requirements

Students in the FHS major must take a minimum of 10 credits based on the criteria below. Approved courses are each 4 credits *unless specified otherwise*. Prerequisites are also listed. All courses used in these requirements must be taken “graded” unless the only option for them is “P/NP”.

**The listed courses are “possible” classes for students to consider taking.
Speak with a COE Advisor for discussion and suggestions to meet this requirement.**

Students with unique and unusual circumstances may request to substitute one equivalent course for a course listed below. If this request is for a course already completed or for a course you have not taken yet, then students must meet with a COE Academic Advisor to obtain a Course Substitution Form.

Equity and Diversity Requirement:

Students must take at least 4 credits from this category. Courses in this category must explicitly address and seek to increase awareness of aspects of human diversity, equity, and social justice relevant to work in the human services.

ANTH 165	Sexuality and Culture
ANTH 278	Science, Race, and Society
ANTH 362	Human Biological Variation
ASL 301	American Deaf Culture
CRES 415	Conflict and Gender
ES 101	Introduction to Ethnic Studies
ES 352	Social Equity and Criminal Justice
GLBL 250	Value Systems in Cross-Cultural Perspective
GLBL 420	Global Community Development
PHIL 110	Human Nature
PHIL 216	Philosophy & Cultural Diversity
PHIL 307	Social and Political Philosophy
PHIL 309	Global Justice
PSY 380	Psychology of Gender
SOC 207	Social Inequality
SOC 313	Social Issues and Movements
SOC 345	Race and Ethnicity
SOC 355	Sociology of Gender
WGS 101	Introduction to Women & Gender Studies
WGS 201	Introduction to Queer Studies
WGS 321	Feminist Perspectives: Identity, Race, Culture
WGS 322	Queer Theory
WGS 341	Women, Work, and Class

Professional Depth Requirement:

Students must take at least 6 credits from one of the following categories:

Research: Courses in this category must explicitly provide training in research methodology, statistics, grant writing, or application of these skills to advance work in the human services.

FHS 401	Research (1-4 credits---see COE advisor for registration procedure)
PPPM 413	Quantitative Methods
PPPM 422	Grant Proposal Writing (<i>1 credit</i>)
PSY 301	Scientific Thinking in Psychology
PSY 302	Statistical Methods in Psychology

PSY 303	Research Methods in Psychology
SOC 312	Statistical Analysis in Sociology
STAT 243Z	Elementary Statistics I (<i>Prereq: MATH 101 or satisfactory placement test score</i>)

Prevention and Intervention: Courses in this category must explicitly address and seek to increase knowledge of prevention and/or intervention (direct practice) approaches relevant to careers in the human services, or behaviors that are the focus of prevention and/or intervention in this context.

FHS 329	Youth Psychopathology in Context
FHS 483	Prevention of Interpersonal Violence
FHS 490	Scientific Analysis in Human Services (<i>3 credits</i>)
PSY 309	Psychopathology
PSY 366	Cultural & Mental Health
SOC 304	Community, Environment, and Society
SPED 426	Behavior & Classroom Management

Organization and Public Policy: Courses in this category must explicitly address and seek to increase knowledge of organizational structures or public policy processes relevant to work in the human services.

LAW 304	American Law and Families
PPPM 205	Intro to City planning
PPPM 418	Introduction to Public Law
PPPM 426	Strategic Planning for Management
PS 485	Civil Rights and Civil Liberties