

## Family and Human Services (FHS) Program Major CHECKLIST

Name: \_\_\_\_\_ UO ID: \_\_\_\_\_

Professional Studies	36 credits	G or P/NP	Credits	✓
FHS 213	Issues for Children and Families	G	4	
FHS 215	Exploring Family and Human Services	G	3	
FHS 216	Diversity in Human Services	G	4	
CPSY 217	Student Health and Well-Being	P/NP	3	
FHS 301	Writing in Human Services	G	3	
FHS 328	Human Development in the Family Context	G	3	
FHS 330	Individual Interventions in Ecological Contexts	G	4	
FHS 331	Group and Community Interventions	G	3	
FHS 420	Research in Human Services	G	3	
FHS 471	Professional Ethics	G	3	
FHS 492	Contemporary Issues in Public Health	G	3	
<b>Intervention Skills (choose 1)</b>	<b>3 credits</b>			
FHS 493	Child and Family: Advanced Interventions and Case Management	G	3	
FHS 494	Adolescent and Adult: Advanced Interventions and Case Management	G		
<b>Research Experience</b>	<b>1 credit</b>			
FHS 401 or in another Dept. <sup>1</sup>	Research: <i>(specific topic)</i>	P/NP	1-2	
<b>Equity and Diversity Req.<sup>2</sup></b>	<b>Minimum of 4 credits</b>		4	
<b>Professional Depth Req.<sup>3</sup></b>	<b>Minimum of 6 credits</b>		6	

<sup>1</sup> Students with the DSI emphasis only need 1 credit of FHS 401. Students with the PS emphasis need 2 credits of FHS 401.

<sup>2</sup> **Equity and Diversity Requirement:** A **4 credit** course that fulfills this requirement must explicitly address and seek to increase awareness of aspects of human diversity, equity, and social justice relevant to work in human services. A list of approved courses can be found on the [FHS student blog](#).

<sup>3</sup> **Professional Depth Requirement:** At least **6 credits** from **one or more** of the following categories:

- **Research:** Courses in this category must explicitly provide training in research methodology, statistics, grant writing, or application of these skills to advance work in the human services
- **Prevention and Intervention:** Courses in this category must explicitly address and seek to increase knowledge of prevention and/or intervention approaches relevant to careers in the human services.
- **Organization and Public Policy:** Courses in this category must explicitly address and seek to increase knowledge of organizational structures or public policy processes relevant to work in the human services.

In addition to the courses above, students complete the requirements for **one** of the following **experiential emphasis areas**:

<b>Prevention Science (PS) Emphasis</b> (All enrolled FHS majors are designated as pursuing the PS emphasis unless you request to pursue the DSI emphasis.)				
FHS 490	Scientific Analysis and Interpretation	G	3	
<b>Total (minimum) credits to complete the major</b>			<b>54</b>	

<b>Direct Service Intensive (DSI) Emphasis</b> ( <i>requires departmental approval, email <a href="mailto:fhs@uoregon.edu">fhs@uoregon.edu</a></i> )				
FHS 472	Human Services in Prac (2 credits x 4 terms; <i>co-enrollment in FHS 473 required</i> )	P/NP	8	
FHS 473	Seminar: Human Services in Practice Supervision (1 credit/term)	P/NP	4	
<b>Total (minimum) credits to complete the major</b>			<b>62</b>	

Note: All graded courses in the major must be taken for a letter grade and passed with a grade of C- or better.