

Faculty Name	Available Fall?	Available Winter?	Available Spring?	Are you interested in and able to work with undergrad student(s) in your research team?	How many students are you able to work with?	Is there a contact person (e.g., lab manager) in your research team they can connect with?	What are the primary areas of investigation right now that undergrad(s) might be able to participate in?	Additional Information
Brown, Tiffany	(Yes)	(Yes)	Yes	Yes-- need to email resume and information about students' interests.	1 to 2 students	<a href="mailto:Tiffany.Brown&lt;tiffanyb@uoregon.edu&gt;">Tiffany Brown &lt;tiffanyb@uoregon.edu&gt;</a>	I am in the process of writing a book and there are some components that could really use an assistant. It would be great experience for an undergrad student. It's not directly research in the sense of data, but could be some work with regard to literature searches, consents, etc. The focus of the book (already sold the book, it will be published in 2024) is women's mental health in athletics/sport. We are writing about the intersection of mental health and athletics across sports and across ages (young kids all the way to elite/Olympic athletes). The student would need to be organized and be a good communicator. I would aim to get them involved in organizing our consent forms with all the people we are interviewing (about 75-100 athletes) and could be in contact with our interviewees to set up interviews. It would need to be someone with high integrity as some of the folks we are interviewing are professional athletes who will not want their identity shared, so will need to be confidential that they are in contact with them. The literature searches will mostly be across women's sports, gathering statistics to cite in the book, etc.	This would be a great opportunity for a student athlete! I am also particularly interested in adding another female-indentifying person to the team as this project is focused on empowering women and presently the whole team consists of female-identifying individuals.
Cioffi, Camille	(Yes)	(Yes)	Yes	Yes	1 to 4	<a href="mailto:Camille.Cioffi,ccioffi@uoregon.edu">Camille Cioffi, ccioffi@uoregon.edu</a>	CPO project Data Collective and HIV Alliance project are seeking 1-4 students to assist with recruitment activities and other research activities. We have a strong preference for students who apply and have lived or living experience with substance use disorders. You will need to know how to use a computer including Microsoft suite (Excel, Word, Teams) and customer service skills.	
Budd, Elizabeth	No	No	No		Probably 2.	<a href="mailto:Esmeralda.Castro&lt;ecastro@uoregon.edu&gt;">Esmeralda Castro &lt;ecastro@uoregon.edu&gt;</a> was the project coordinator for the pilot project last summer.	Within the next month I will find out if we are getting funding to expand our pilot project that we conducted last summer. If we get that funding, which is likely, I could use the assistance of 2 undergrads over the spring and summer terms. Attached is an abstract about the project. Dr. Nichole Kelly is my co-PI, but the undergrads can work with my research team. Some of the tasks can be done remotely (e.g., following up with and scheduling participants) and some need to be done in person (e.g., visits with participants).	Nature Dose Abstract: Title: Parsing the links among adolescents' nature exposure, physical activity, social media use, and stress Investigators: Liz Budd, PhD, MPH, Evergreen Assistant Professor; Nichole Kelly, PhD, Evergreen Associate Professor; Counseling Psychology and Human Services & Prevention Science Institute Background: Data provide support for the benefits of nature exposure and physical activity on stress, although the majority of this work has been conducted in adults. Much less is known about these links among adolescents, despite high rates of stress, anxiety and depression in this age group. Additionally, there are significant limitations to how nature exposure is measured in extant studies. Existing methods have relied on environmental level proxies for nature exposure (e.g., neighborhood green space), which do not enable individual-level examinations of the potential benefits of nature exposure, nor the differential or combined contributions of nature exposure and physical activity on these outcomes. Evidence suggests social media use may increase adolescents' stress, but how it interacts with nature exposure and physical activity is unknown. The objectives of this longitudinal pilot study are to assess feasibility of methods and initial associations among adolescents' nature exposure, physical activity, social media use, and stress. Methods: We will collect data from approximately 100 adolescents (12-17y; block recruited by gender) for 7 consecutive days. Participants will download the NatureQuant app and wear an Actigraph accelerometer to facilitate continuous objective measurement of nature exposure and physical activity. Each evening, participants will also be asked to complete online surveys assessing their stress and social media use. Participants will be recruited locally. Research staff will meet families at KidSports Civic Park to obtain consent/assent, download the app, and
Cronce, Jess	No	Maybe	Maybe	Maybe	Email Jess in the Fall 2023 to check for RA availability for Winter/Spring 2024.			
Czyk, Lauren	(Yes?)	(Yes?)	Yes	YES, and students are required to complete the CITI training and email their certificate to us before the term begins, ideally by week 8 of the previous term.	1-2 per winter and spring terms; Students who are native speakers of Spanish and/or who speak languages other than English are preferred.	<a href="mailto:YES, Sam Lim is our project coordinator:&lt;slim3@uoregon.edu&gt;">YES, Sam Lim is our project coordinator: &lt;slim3@uoregon.edu&gt;</a>	<a href="https://blogs.uoregon.edu/edidlab/">Our research focuses on young children who are multilingual, with and without developmental disabilities that impact communication. We have an emphasis on Spanish-English speaking children ages birth to 5. We research how children develop English and Spanish and we also develop assessment tools and interventions that are culturally and linguistically responsive. Students can find out more about our work here: https://blogs.uoregon.edu/edidlab/</a>	We had a great experience with an FHS intern last year, so we looking forward to hosting more FHS students
Doty, Jen	Yes	Yes	Yes	Please send a brief statement outlining what your research interests are and what experience you have had with research	2-Jan	<a href="mailto:Please reach out to Xiaoli Ma (xiaolim@uoregon.edu) to fill out a one-page application about your interest in this opportunity.">Please reach out to Xiaoli Ma (xiaolim@uoregon.edu) to fill out a one-page application about your interest in this opportunity.</a>	Doty Lab: This lab examines ways to promote mental health in family and community settings. As an undergraduate researcher you may be involved in transcribing interviews with school stakeholders about "cyber spillover," when problematic online behaviors like cyberbullying spillover into student's daily school experiences. You may also be involved in context analysis of school mental health plans and community engagement of Latinx families in Lane County.	
Hadley, Wendy	(Yes)	(Yes)	Yes	Yes, but I require a minimum of two terms to participate in the lab in order to have enough time to orient someone and have them help out with lab activities.	3-Feb	<a href="mailto:Jaclyn.Bogner(jbogner@uoregon.edu)">Jaclyn Bogner (jbogner@uoregon.edu)</a>	Assisting with assessments for a health promotion/ER intervention and later in the winter/spring assisting with cleaning ECG files. See our lab website for more info about the ongoing projects. <a href="https://blogs.uoregon.edu/whadleylab">https://blogs.uoregon.edu/whadleylab</a>	
Knowles, Chris	(Yes)	(Yes)	Yes	I am open to working with FHS undergraduates for Winter or Spring term.	1-2 total.	<a href="mailto:I can be contacted directly. Chris Knowles &lt;ccknowles@uoregon.edu&gt;">I can be contacted directly. Chris Knowles &lt;ccknowles@uoregon.edu&gt;</a>	1. High quality training for paraprofessionals working with students experiencing emotional or behavioral challenges (Preference given to SPED minors or students who have taken SPED 411 or Intro to Behavioral Disorders for opportunity 1).  2. Qualitative analysis and APA formatting support to investigate the lived experience of special education teacher stress and burnout. Qualitative analysis and APA formatting support to investigate the lived experience of special education teacher stress and burnout.	

Leonard, Heather	NO	YES	Yes	YES	2 Students	<a href="mailto:hleonar3@uoregon.edu">Contact directly at hleonar3@uoregon.edu</a>	I will have a research project for students to get involved with for winter and spring 2024, working on a qualitative interviewing project within the FHS community. We are seeking input from our local FHS agencies about the skills our FHS students need to develop to be hired in the FHS workforce. This project involves conducting a literature review, helping conduct one-on-one interviews with local agency representatives, and coding interviews for analysis.	
Leve, Leslie	(Yes)	(Yes)	No	Yes-- ALSO AVAILABLE SUMMER 2023.	3-Feb	<a href="mailto:kelseyvb@uoregon.edu">Kelsey Van Brocklin &lt;kelseyvb@uoregon.edu&gt;</a>	The Leve Lab in the Prevention Science Institute is seeking students who are interested in gaining experience in a variety of research activities, which include gathering participant data by telephone, completing data entry tasks, and attending lab meetings. The projects are a study of adoptive and birth families, and a study of COVID-19 testing in Latinx communities. Minimum requirements include ability to use a computer and Excel, excellent customer service skills, reliability, and ability to multi-task. Some data collection or field experience preferred.	
Machalick, Wendy	(Yes)	(Yes)	Yes	Yes!	6-Apr	<a href="mailto:wmachali@uoregon.edu">I'm the right person for now to contact. &lt;wmachali@uoregon.edu&gt;</a>	WINTER Focus groups determining priority areas for psychoeducational for mothers of children on the autism spectrum. Development of maternal support group psychoeducational curriculum. Focus groups to inform cultural adaptation of positive behavior support intervention for Spanish speaking parents of children on the autism spectrum  Delphi survey focused on determining practitioner consensus on areas of diversity, equity, justice and inclusion in applied behavior analysis for pre-service behavior analysts  If interested in longer term commitment, NIH funded telehealth communication, sleep, and challenging behavior intervention study with Black and other parents of color of children with neurogenetic conditions (FXS, Angelman syndrome, Williams syndrome, Prader-willi, etc.)  SPRING same as above + additional intervention studies	
McIntyre, Laura Lee	Yes	Yes	Yes	Yes!	3-4 students who can commit 2 consecutive terms; or more if desired	<a href="mailto:edenluc2@uoregon.edu">Elizabeth Denluck &lt;edenluc2@uoregon.edu&gt;</a>	<b>Background:</b> The BRIDGES project is recruiting undergraduate research assistants to code videotaped parent-child interactions. Interactions involve middle school-aged children and their parents engaging in semi-structured conversations, including about school, building healthy habits, planning a family activity, and the COVID-19 pandemic impact.  <b>Position:</b> Research assistants will be trained to assess family responses and interaction based on a coding system. Participation will involve a synchronous weekly coding team meeting and asynchronous independent coding. Please reach out with any questions - epompan@uoregon.edu.	
Nelson, Gena	No	Yes	Yes	Yes	Up to 3 students per term	<a href="mailto:gnsnelson@uoregon.edu">Gena Nelson &lt;gnsnelson@uoregon.edu&gt;</a>	The work at the CTL that the research team is involved in mostly focuses on developing and testing the effectiveness of math interventions for students in preschool through sixth grade, with a special focus on students with or at-risk of disabilities. Many of the projects would involve a focus on learning disabilities in elementary aged children and developmental delays in preschool aged children. Many of the projects also have a focus on collaborating with teachers and parents of the children.	
Osa, Maggie	Yes	Yes	Yes	Yes	1-2 total.	<a href="mailto:mosa@uoregon.edu">Maggie Osa &lt;mosa@uoregon.edu&gt;</a>	Dr. Osa is seeking 1-2 students to assist with the implementation of a survey study investigating discrimination and disordered eating among Black women living in the United States. Research assistants will be trained to distribute online survey links, track participation details, distribute participant incentives, and respond to participant concerns. Participation will also involve a monthly meeting with the PI. This is well-suited for a student of color interested in learning about community-based research, quantitative methodology, and feminist theoretical approaches for investigating disordered eating.	
Schmitt, Sara	(Yes)	(Yes)	Yes	Yes! Also available SUMMER 2023.	5	<a href="mailto:ssschmitt@uoregon.edu">For now, just have them contact me: &lt;:ssschmitt@uoregon.edu&gt;</a>	In general, our lab studies the development of self-regulation and school readiness in young children. We are currently investigating the effects of different types of block play for promoting these skills in preschoolers. We are also examining different types of books that preschool teachers use to support the development of strong social-emotional skills.	
Seeley, John	(Yes)	(Yes)	Yes	We would be delighted to work with FHS undergraduate students.	2-3 students.	<a href="mailto:mmcwhirt@uoregon.edu">Interested students are welcome to contact me, Marielena McWhirter, at &lt;mmcwhirt@uoregon.edu&gt;</a>	Our current primary areas of investigation at the Suicide Prevention Lab are program and training evaluations for suicide prevention trainings, data analysis on training outcomes, policy and intervention roll-out in schools, postvention and crisis response, and the Family Acceptance Program. We also work closely with state organizations on policy development and evaluation. We have opportunities for students looking to strengthen their data analysis and reporting skills, learn about community-based research methods and policy implementation, and become familiarized with evidence-based research on suicide prevention, intervention, and postvention.	
Sinclair, James	(Yes)	(Yes)	Yes	Yes	Depending on the students who are passionate about the topic. We are working in schools, focused on special education and finding ways to deliver school-based mental health services to them.	<a href="mailto:jamesin@uoregon.edu">James Sinclair -- PI of the grant &lt;jamesin@uoregon.edu&gt;</a>	1. We are looking to create resources that are teacher friendly that can be shared focused on the intersection of mental health, disability, and identity.  2. If students are CITI trained they can potentially participate in conducting interviews as well.  3. Students can look at our project website for more information: <a href="https://blogs.uoregon.edu/simple/">https://blogs.uoregon.edu/simple/</a>	