

## †Approved Courses: *Equity & Diversity and Professional Depth Requirements*

2019-2020

Students in FHS must take a minimum of 8 credits based on the criteria below. Approved courses are each 4 credits *unless specified otherwise*. Prerequisites are also listed. All courses used in these requirements must be taken “graded” unless the only option for them is “P/NP”.

Students with unique and unusual circumstances may request to substitute one equivalent course for a course listed below. If this request is for a course already completed, students must meet with an FHS Academic Advisor to determine if the substitution is allowable. If you have not yet taken the course, prior to enrolling in the course, students must complete the *COE Petition to Waiver Form* and the *FHS Course Substitution Form* (available from the FHS website) and submit it to an FHS Academic Advisor for review.

**Equity and Diversity Requirement:** *Students must take at least 4 credits from this category.*

Courses in this category must explicitly address and seek to increase awareness of aspects of human diversity, equity, and social justice relevant to work in the human services.

ANTH 165	Sexuality and Culture
ANTH 278	Scientific Racism
ANTH 314	Gender Cross-Cultural Perspectives
ASL 301	American Deaf Culture
ES 101	Intro Ethnic Studies
ES 352	Social Equity and Criminal Justice
INTL 250	Value Systems Cross-Cultrl Persps
PHIL 216	Philosophy & Cultural Diversity
PHIL 307	Social and Political Philosophy
PHIL 309	Global Justice
PSY 380	Psychology of Gender
SOC 207	Social Inequality
SOC 313	Social Issues and Movements
SOC 345	Race and Ethnicity
SOC 355	Sociology of Gender
WGS 101	Intro Women & Gender Studies
WGS 201	Introduction to Queer Studies
WGS 321	Feminist Perspectives: ID/Race/Culture
WGS 322	Queer Theory
WGS 341	Women, Work & Class

**Professional Depth Requirement:** *Students must take at least 4 credits from one of the following categories:*

**Research:** Courses in this category must explicitly provide training in research methodology, statistics, grant writing, or application of these skills to advance work in the human services.

FHS 401	Research <i>(1-4 credits---see dept. advisor for registration procedure)</i>
MATH 243	Probability and Statistics <i>(prereq Math 111)</i>
PPPM 413	Quantitative Methods
PPPM 422	Grant Proposal Writing <i>(1 credit)</i>
PS 102	Thinking Like a Social Scientist
PS 109	Politics Science and Body
PSY 301	Scientific Thinking in Psychology
SOC 312	Quantitative Methods in Sociology

**Prevention and Intervention:** Courses in this category must explicitly address and seek to increase knowledge of prevention and/or intervention (direct practice) approaches relevant to careers in the human services, or behaviors that are the focus of prevention and/or intervention in this context.

CFT 412 Healthy Relationships (*3 credits*)  
CPSY 417 Introduction to Counseling Psychology Profession (*2 credits*)  
FHS 329 Youth Psychopathology in Context  
FHS 406 Field Studies (*1-4 credits---see dept. advisor for registration procedure*)  
FHS 482 Prevention of Youth Violence  
FHS 483 Prevention of Interpersonal Violence  
PSY 309 Psychopathology  
PSY 366 Cultural & Mental Health  
SPED 426 Behavior & Classroom Management

**Organization and Public Policy:** Courses in this category must explicitly address and seek to increase knowledge of organizational structures or public policy processes relevant to work in the human services.

FHS 327 Organizational Issues in Human Services  
PPPM 205 Intro to City planning  
PPPM 418 Policy & Planning Analysis  
PPPM 426 Strategic Planning for Management  
PS 485 Civil Rights and Civil Liberties  
SOC 304 Community, Environment, and Society  
SOC 480 Crime and Social Control